

Medidas e Conceitos Estatísticos

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Níveis de Mensuração

Exemplo

Nominal

n.º de identidade

Ordinal

ordem de chegada

de Intervalo

temperatura (Celsius)

de Razão

temperatura (Kelvin)

Modelo de Mensuração

Nível

Variável

- Nominal
- Ordinal
- Intervalo
- Razão

Discreta

Contínua



Stanley Smith Stevens (1906-1973)
Psicólogo – Havard University

Stevens, S.S. (1946). On the theory of scales of measurement. Science, 103, 677-680.

Estatística Não-Paramétrica



freqüência de casos,
moda,
correlação de contingência

Nominal

mediana e percentis
correlação de Spearman

Ordinal

média, desvio padrão,
correlação de Pearson

Intervalo

média geométrica,
média harmônica

Razão

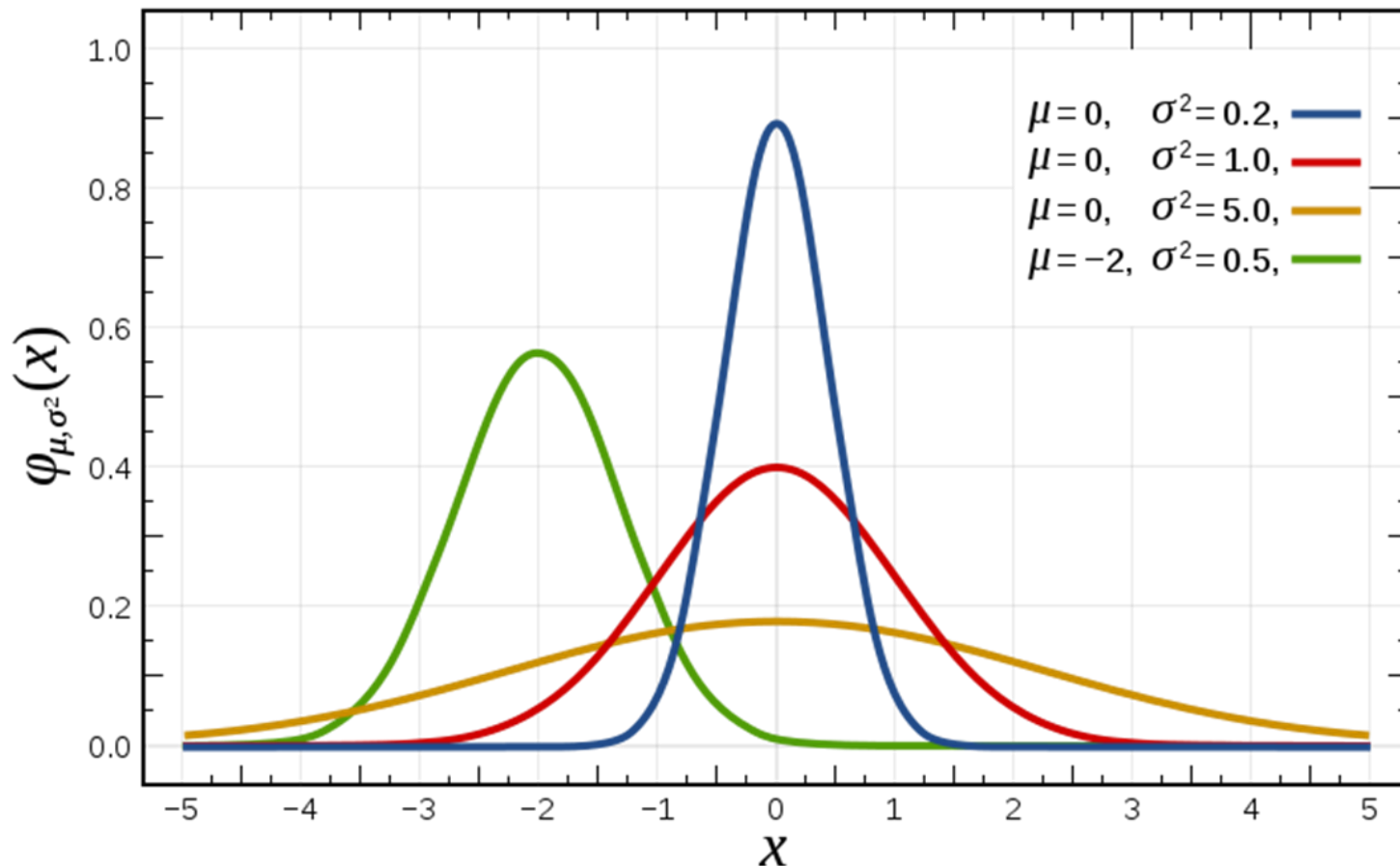


Estatística Paramétrica

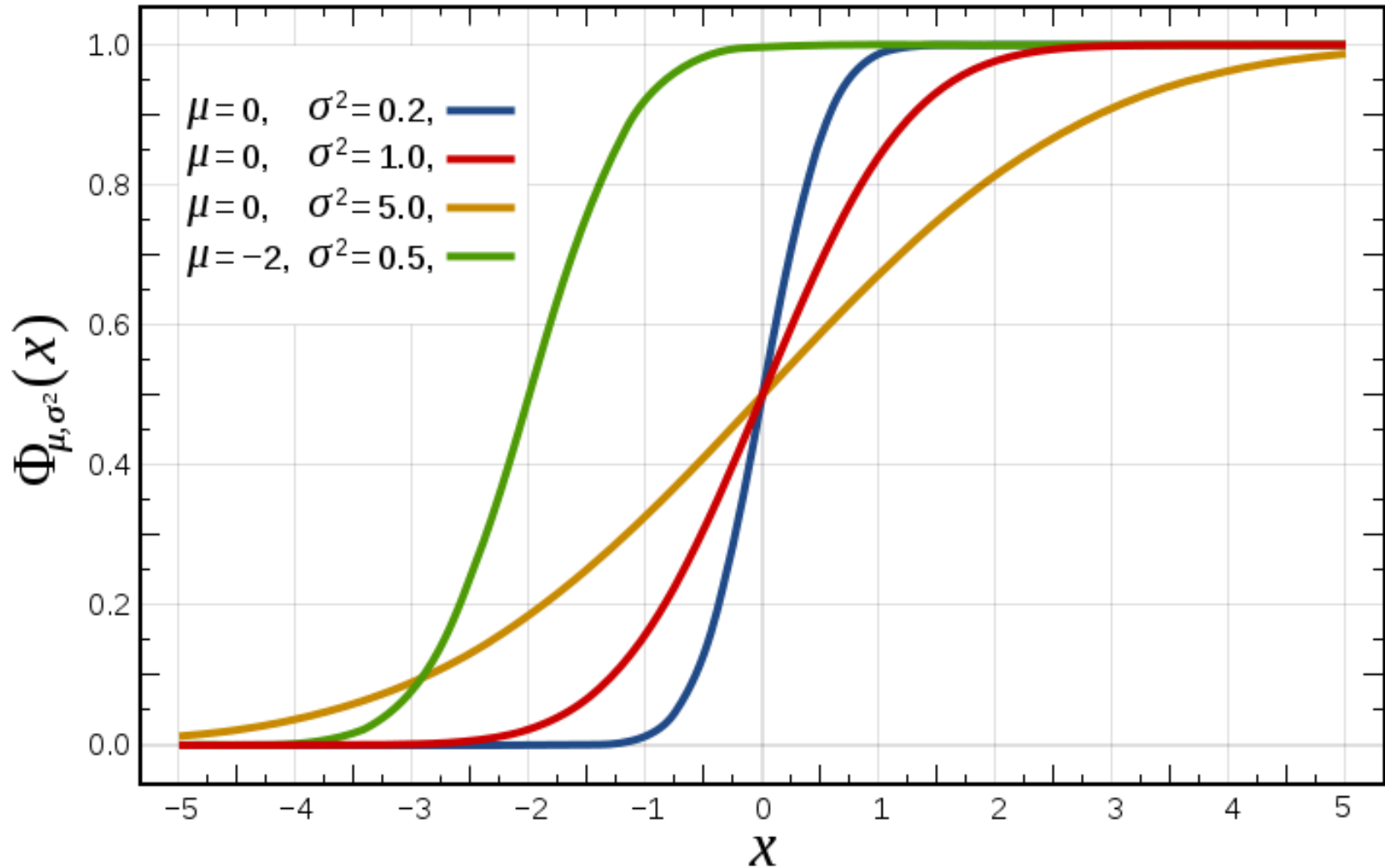
(Distribuição Normal)

Curva da Distribuição Normal

$$f(x, \mu, \sigma) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{\left(-\frac{(x-\mu)^2}{2\sigma^2}\right)}, -\infty < x < \infty, \sigma > 0.$$



Curva Acumulada da Distribuição Normal



Nota reduzida, Escore z

$$z = \frac{x - \mu}{\sigma} \quad z \sim N(0,1)$$

Transformação de escores com outras médias e desvios padrão

Nota padronizada = novo desvio padrão . z + nova média

ex.: $z = 2$

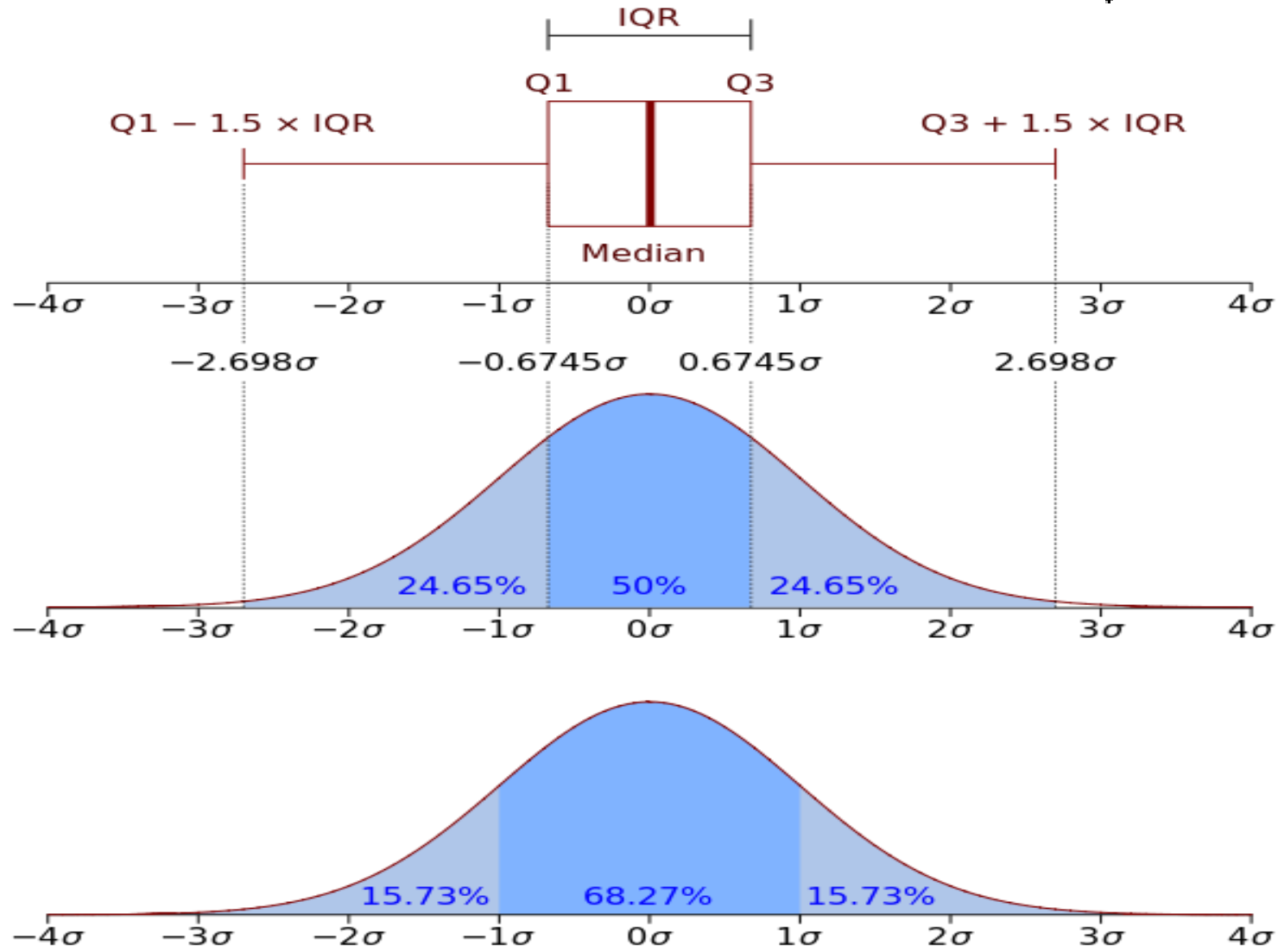
$$T = 10.z + 50 \quad \sim \quad N(50,10)$$

$$T = 20+50 = 70$$

Curva da Distribuição Normal Reduzida

$N(0, 1)$

$$f(x) = \frac{1}{\sqrt{2\pi}} e^{\left(-\frac{x^2}{2}\right)}$$



Distribuição Normal

Percentagem

.13% 2.14% 13.59% 34.13% 34.13% 13.59% 2.14% .13%

Desvios-padrão

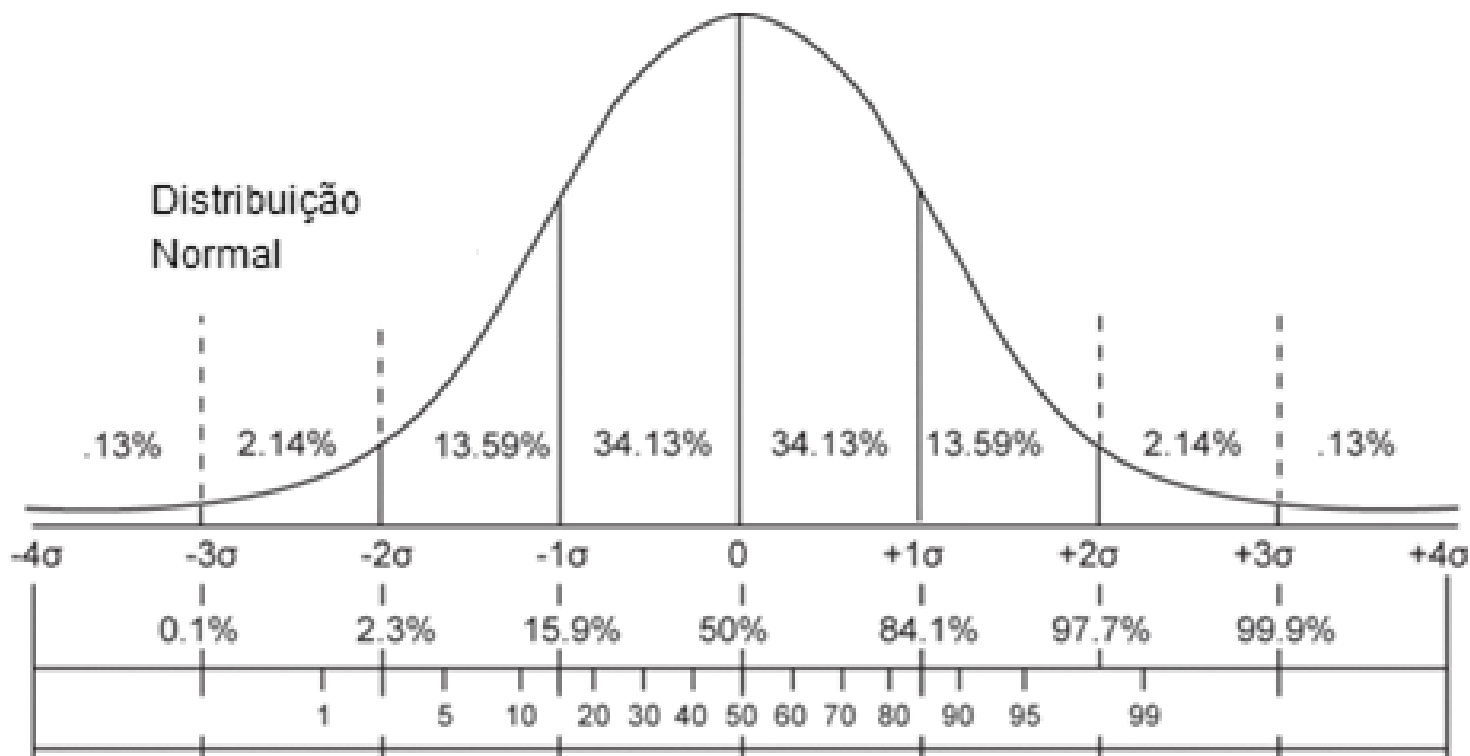
-4 σ -3 σ -2 σ -1 σ 0 +1 σ +2 σ +3 σ +4 σ

Percentagens acumuladas

0.1% 2.3% 15.9% 50% 84.1% 97.7% 99.9%

Percentis

1 5 10 20 30 40 50 60 70 80 90 95 99



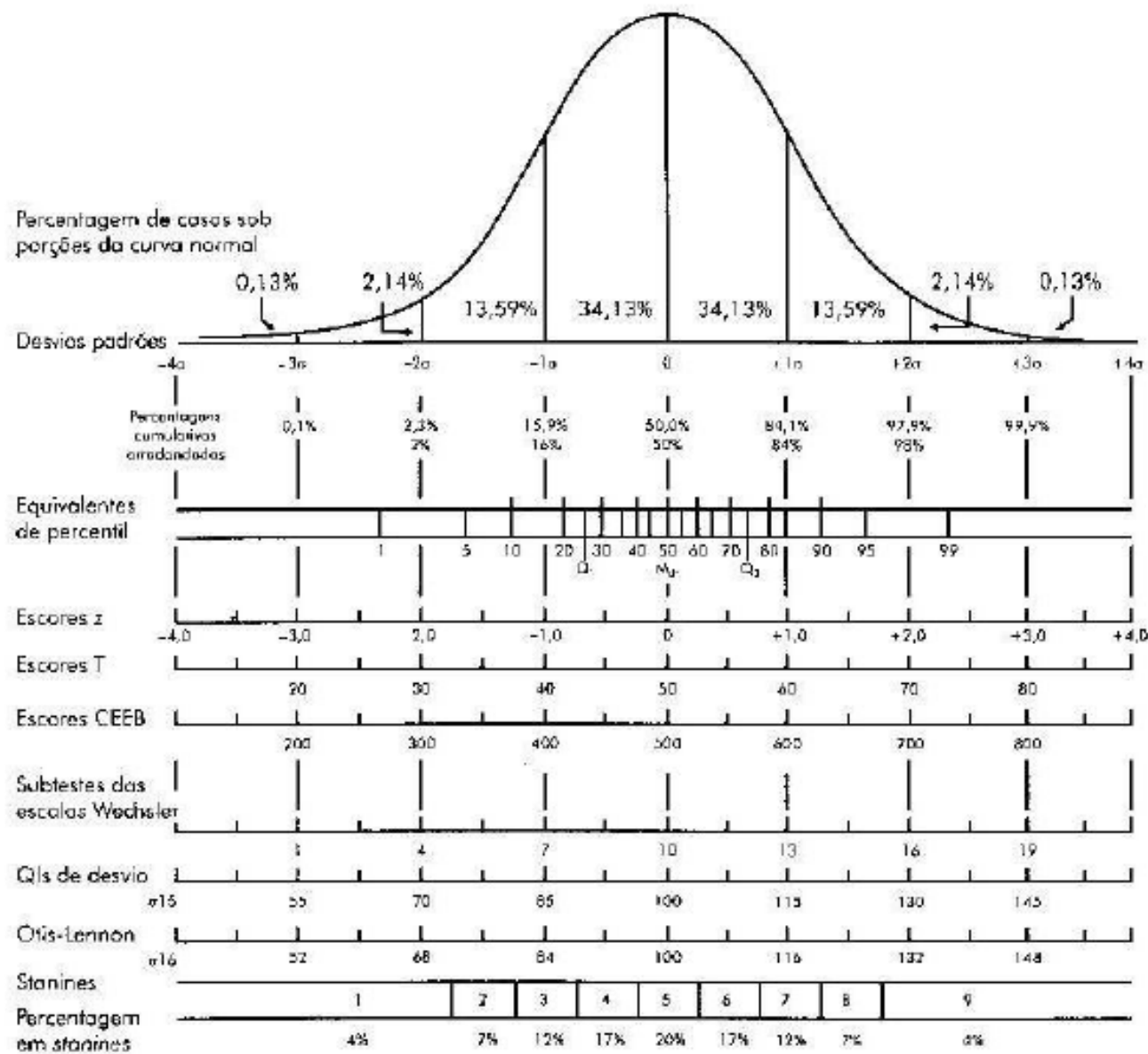


Figura 3.1 A curva normal, percentis e escores padrões seleccionados.

Nota: Adaptado de Test Service Notebook # 148 de The Psychological Corporation

TABLE 2.3. Language Development/Vocabulary Test Scores for 100 Individuals

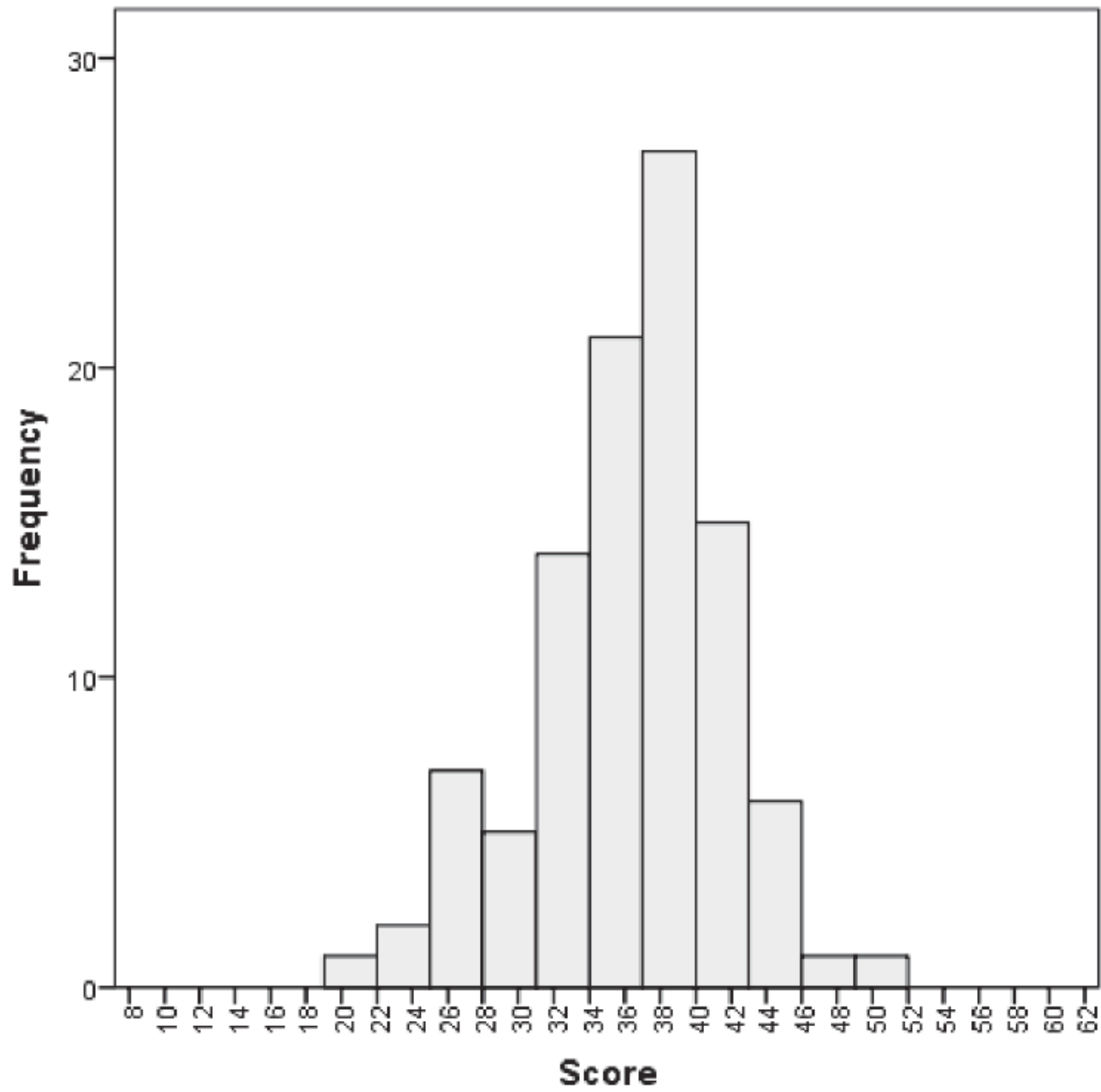
Person	Score	Person	Score	Person	Score	Person	Score	Person	Score
1	19	23	33	45	36	67	38	89	42
2	23	24	33	46	36	68	38	90	42
3	23	25	33	47	36	69	38	91	42
4	26	26	33	48	36	70	38	92	42
5	26	27	33	49	36	71	39	93	43
6	26	28	33	50	36	72	39	94	43
7	27	29	33	51	37	73	39	95	43
8	27	30	34	52	37	74	39	96	44
9	27	31	34	53	37	75	39	97	44
10	27	32	34	54	37	76	39	98	45
11	30	33	34	55	37	77	39	99	47
12	30	34	34	56	37	78	40	100	49
13	30	35	34	57	37	79	40	—	—
14	30	36	34	58	37	80	40	—	—
15	30	37	34	59	37	81	40	—	—
16	31	38	34	60	37	82	40	—	—
17	31	39	34	61	37	83	40	—	—
18	31	40	36	62	37	84	41	—	—
19	31	41	36	63	38	85	41	—	—
20	31	42	36	64	38	86	41	—	—
21	31	43	36	65	38	87	41	—	—
22	33	44	36	66	38	88	41	—	—

TABLE 2.4. Frequency Distribution for 100 Individuals

<u>Score</u>	<u>Frequency</u>	<u>Relative frequency</u>	<u>Cumulative frequency</u>	<u>Cumulative relative frequency</u>
X	$f(X)$	$p(X)$	$cf(X)$	$cp(X)$
19	1	0.01	1	0.01
23	2	0.02	3	0.03
26	3	0.03	6	0.06
27	4	0.04	10	0.10
30	5	0.05	15	0.15
31	6	0.06	21	0.21
33	8	0.08	29	0.29
34	10	0.10	39	0.39
36	11	0.11	50	0.50
37	12	0.12	62	0.62
38	8	0.08	70	0.70
39	7	0.07	77	0.77
40	6	0.06	83	0.83
41	5	0.05	88	0.88
42	4	0.04	92	0.92
43	3	0.03	95	0.95
44	2	0.02	97	0.97
45	1	0.01	98	0.98
47	1	0.01	99	0.99
49	1	0.01	100	1.00
	100	1.00		

TABLE 2.5. Grouped Frequency Distribution for 100 Individuals

Class interval	Frequency	Relative frequency	Cumulative frequency	Cumulative relative frequency
19–21	1	0.01	1	0.01
22–24	2	0.02	3	0.03
25–27	7	0.07	10	0.10
28–30	5	0.05	15	0.15
31–33	14	0.14	29	0.29
34–36	21	0.21	50	0.50
37–39	27	0.27	77	0.77
40–42	15	0.15	92	0.92
43–45	6	0.06	98	0.98
46–48	1	0.01	99	0.99
49–51	<u>1</u>	<u>0.01</u>	100	1.00
Total	100	1.00		



Mean = 35.79
Std. Dev. = 5.324
N = 100

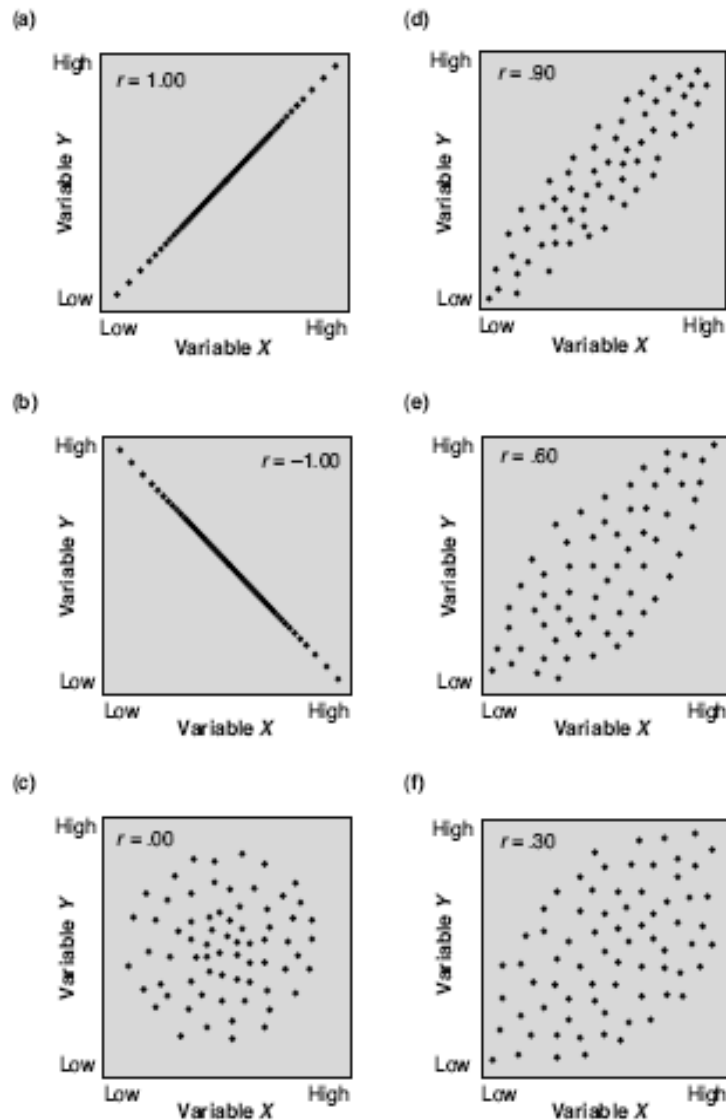


FIGURE 9 Scatterplot of Different Correlation Coefficients.

Source: Hopkins, Kenneth, *Educational and Psychological Measurement and Evaluation*, 8th ©1998. Printed and Electronically reproduced by permission of Pearson Education, Inc., Upper Saddle River, New Jersey.

TABLE 6 Calculating a Pearson Correlation Coefficient

There are different formulas for calculating a Pearson correlation coefficient and we will illustrate one of the simpler ones. For this illustration we will use the test scores we have used before as the X variable, and another set of 20 hypothetical scores as the Y variable. The formula is:

$$r_{xy} = \frac{N\sum XY - (\sum X)(\sum Y)}{\sqrt{N\sum X^2 - (\sum X)^2} \sqrt{N\sum Y^2 - (\sum Y)^2}}$$

XY = sum of the XY products

X = sum of X scores

Y = sum of Y scores

X² = sum of squared X scores

Y² = sum of squared Y scores

Test 1 (X)	X ²	Test 2 (Y)	Y ²	(X)(Y)
7	49	8	64	56
8	64	7	49	56
9	81	10	100	90
6	36	5	25	30
7	49	7	49	49
6	36	6	36	36
10	100	9	81	90
8	64	8	64	64
5	25	5	25	25
9	81	9	81	81
9	81	8	64	72
9	81	7	49	63
8	64	7	49	56
4	16	4	16	16
5	25	6	36	30
6	36	7	49	42
7	49	7	49	49
8	64	9	81	72
8	64	8	64	64
7	49	6	36	42
X = 146	X ² = 1,114	Y = 143	Y ² = 1,067	XY = 1,083

$$r_{xy} = \frac{20(1,083) - (146)(143)}{\sqrt{20(1,114) - (146)^2} \sqrt{20(1,067) - (143)^2}}$$

$$= \frac{21,660 - 20,878}{\sqrt{22,280 - 21,316} \sqrt{21,340 - 20,449}} = \frac{782}{\sqrt{964} \sqrt{891}}$$

$$\frac{782}{(31.048)(29.849)} = 0.843$$